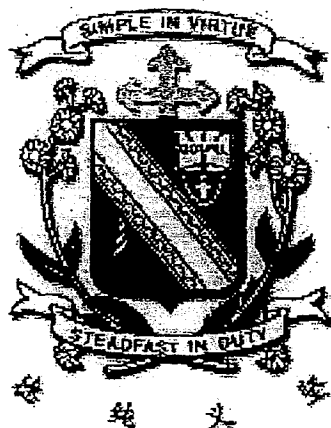


CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



Primary 5

Continual Assessment 1

3 March 2014

English Language

Paper 2 Booklet A

Duration of Paper (Booklets A & B): 1 h 40 min

28 questions

28 marks

Instructions to Candidates:

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

This booklet consists of 10 printed pages and 1 blank page.

For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (10 marks)

1 Hearing that her pet dog had been injured in an accident, Suleen broke down _____ tears.

- (1) with
- (2) for
- (3) in
- (4) to

2 Mr Wong told his students that they _____ finish their work in school if they want to have more free time at home.

- (1) could
- (2) might
- (3) would
- (4) should

3 Adam does not spend time with his parents _____ they are at home every evening.

- (1) although
- (2) because
- (3) however
- (4) since

4 That is the lady _____ purse is missing.

- (1) whose
- (2) whom
- (3) which
- (4) who's

5 Since our last meeting, Cui Ling _____ training hard for the badminton finals.

- (1) is
- (2) was
- (3) has been
- (4) had been

(Go on to the next page)

- 6 Amy, as well as her students, _____ going to school every day.
- (1) love
 - (2) loves
 - (3) loved
 - (4) has loved
- 7 The two friends get _____ well with everybody they meet.
- (1) along
 - (2) by
 - (3) out
 - (4) together
- 8 When _____ older, they will understand the importance of saving for a rainy day.
- (1) they've
 - (2) they're
 - (3) theirs
 - (4) their
- 9 The house _____ by Ann every Saturday.
- (1) had been cleaned
 - (2) has been cleaned
 - (3) was cleaned
 - (4) is cleaned
- 10 We should not compare our grades _____ one another's.
- (1) against
 - (2) for
 - (3) to
 - (4) with

(Go on to the next page)

For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

11 James tried ways and means to _____ his opponent at the National Science Challenge.

- (1) battle
- (2) block
- (3) outwit
- (4) oppose

12 Don't _____ over your mistakes. You should focus on exploring ways to improve instead.

- (1) concentrate
- (2) brood
- (3) loom
- (4) nag

13 Everyone at the scene cringed as the screeching of the brakes was like _____.

- (1) a graveyard
- (2) snapping twigs
- (3) a deer in headlights
- (4) fingernails on a chalkboard

14 Shouting at an angry child _____, it will only make things worse.

- (1) cracks me up
- (2) is a slap on the wrist
- (3) is all bark and no bite
- (4) just adds fuel to the fire

15 The teacher _____ that I need a haircut as he says that I look very messy.

- (1) reckons
- (2) criticises
- (3) analyses
- (4) deliberates

(Go on to the next page)

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

(5 marks)

Progress was slow today as I headed north. I was heading up a muddy forest path shrouded in mist. Everything was a blur and I could not really tell where I was going.

Upon reaching the summit, I realised that I had been hiking up the outer wall of a giant volcano, millions of years old.

Eighteen hundred feet below me was the crater floor known to the Masai tribe as Ngorongoro. It was cloudy and bitterly cold on the volcano's rim yet, far below, the dust whirled across parched lakes, scattering flamingo flocks like seeds in the wind. There was little life on the waterless landscape.

Back down by the lakes, the flies bit my ears and crawled into my shirt. They tick you off more than mosquitoes and their bite can make you very sick.

Tonight I will camp under the stars on the crater rim and listen for the rumble of the volcano's ancient heart...

Adapted from 'African Safari' by Jason Edwards

- 16 (1) veiled
(2) encircled
(3) disguised
(4) camouflaged

- 17 (1) trough
(2) peak
(3) edge
(4) base

- 18 (1) slightly
(2) drearily
(3) noticeably
(4) unpleasantly

(Go on to the next page)

- 19 (1) burnt
(2) dried
(3) moist
(4) soggy

- 20 (1) prick
(2) irritate
(3) criticise
(4) reprimand

(Go on to the next page)

Study this webpage carefully and then answer questions 21 to 28.

LOVE NATURE?

You can volunteer with us!

The Singapore Parks Board is always on the lookout for volunteers. Volunteers help Singapore Parks Board keep operation costs low. The money saved is then used for land conservation.

Are you interested in...

- ❖ conserving nature and the environment?
- ❖ meeting others who share your love of nature?
- ❖ broadening your life experiences?

If you answered 'Yes' to any of these questions, then we have some great volunteer opportunities for you!



Every Wednesday, Darren Mah leaves his day job, as a sports therapist, to spend the afternoon among the thousands of seabirds nesting and soaring around Chek Jawa - a tropical paradise surrounded by corals and greenery. As a wildlife volunteer, he gives 'live interpretations' of Chek Jawa's impressive populations of storm petrels, herons and other birds to visitors taking boat trips around the islands.

Mr Mah says his previous work in wildlife conservation inspired him to give time to helping out. While some projects require a level of expertise in a particular area, many offer training and there are lots of schemes where all that's needed is some enthusiasm.

I face four walls most days of the week... I'm happy when I can get out, into a boat, with the sea breeze in my hair and see these fantastic creatures. I'm so glad to be involved in this programme - yeah, most definitely. It's brilliant!

I just thought it would be great to give my time back freely. You don't need to be an expert. You just need to have a passion for nature or simply, a passion to try different things!

Why volunteer?

Volunteering can be a rewarding way of giving back to Singapore's wildlife.





















(Go on to the next page)

VOLUNTEER OPPORTUNITIES

At Singapore Parks Board, we rely on volunteers to help us make Singapore our garden.

We have a range of volunteer activities that you can get involved in. Whether you enjoy working with others or prefer to work on your own, we may have one just right for you.

Name of Park	Volunteer Opportunities
Fort Canning Park	  
HortPark & the Southern Ridges	    
Pasir Ris Park	  
Singapore Botanic Gardens	 
Sungei Buloh Wetland Reserve	    

Legend



Gardening

Having green fingers is a bonus here. You will be involved in maintaining an area of a garden, from sowing the seeds and pruning to identifying the various plants and labelling them.



Visitor Services

You will be responsible for providing general information to park visitors, answering phone queries, gathering feedback and managing the notice boards and brochure stands.



Conservation Programmes

You will help improve the quality of various habitats through restoration programmes such as weed management and coastal cleanups. Join us if you are looking to make a change.



Guided Walks

As a guide, you are the face of the park. You will share interesting information about the parks with the groups you lead. This is an opportunity for you to share your wealth of knowledge with visitors.



Outreach Programmes

If you like meeting people and have a desire to share your knowledge and expertise, this may just be your cup of tea. You will help facilitate workshops and programmes for the parks.



Other Areas of Contribution

Other areas of volunteer help we require include building up the plant information database, photo-taking and repairing.

Adapted from 'BBC Nature - How to be a wildlife volunteer' and 'National Parks Board Singapore'

(Go on to the next page)

For each question from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (8 marks)

21 What is the main purpose of this webpage?

- (1) promote nature and conservation
- (2) educate the public about volunteerism
- (3) encourage people to volunteer at Chek Jawa
- (4) inform the public of the various volunteer options

22 What are storm petrels (on page 8)?

- (1) boats
- (2) corals
- (3) islands
- (4) seabirds

23 Why are some of the words on page 8 printed in italics?

- (1) to add variety to the webpage
- (2) to encourage the readers to volunteer
- (3) to illustrate the quote taken from the interviewee
- (4) to emphasise the importance and joys of volunteering

24 What does the word *It's* (*It's brilliant!*) on page 8 refer to?

- (1) volunteering
- (2) the sea breeze
- (3) the fantastic creatures
- (4) Chek Jawa's impressive populations

25 According to Mr Darren Mah, what is most important when volunteering for Singapore Parks Board?

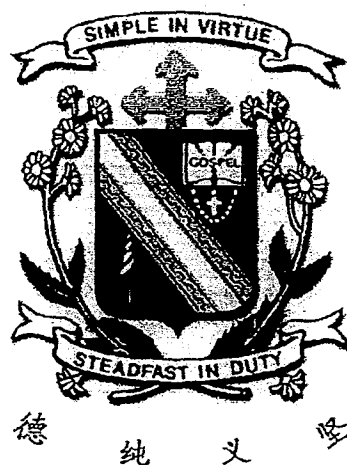
- (1) expertise
- (2) passion
- (3) skill
- (4) time

(Go on to the next page)

- 26 Joanne is outgoing and likes to share what she knows with others. Which two volunteer programmes are most suitable for her?
- (1) Gardening and Visitor Services
 - (2) Conservation and Guided Walks
 - (3) Outreach Programmes and Gardening
 - (4) Guided Walks and Outreach Programmes
- 27 Based on the webpage, which one of the following is true?
- (1) Volunteers help to pay for land conservation.
 - (2) Darren Mah has a full time job in Chek Jawa.
 - (3) Volunteering can help broaden one's life experiences.
 - (4) Volunteers must give 'live interpretations' of Chek Jawa's wildlife.
- 28 Some of the information on the webpage expresses opinions whilst others are facts. Which one of the following sentences is an **opinion**?
- (1) Some volunteer projects require a skill in a particular area.
 - (2) Many organisations offer training when particular skills are required.
 - (3) Volunteering can be a rewarding way of giving back to Singapore's wildlife.
 - (4) Singapore Parks Board relies on volunteers to help make Singapore our garden.

END OF BOOKLET A

CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



Primary 5
Continual Assessment 1
3 March 2014

English Language
Paper 2 Booklet B

Duration of Paper (Booklets A & B): 1 h 40 min

37 questions
42 marks

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE

- | | | | | |
|----------|----------|-------------|-----------|----------|
| (A) a | (D) did | (G) however | (K) since | (N) was |
| (B) at | (E) does | (H) it | (L) some | (P) who |
| (C) away | (F) down | (J) most | (M) their | (Q) whom |

Ng Siaw Meng was one of Singapore's most famous hawkers. For thirty years, diners would gather _____ his stall for a taste of his satay beehoon. (29)

_____, last year, Mr Ng found out he had cancer and had only a few months (30) to live. Thus, he decided to sell his famous satay beehoon recipe for \$200,000.

This might sound like a lot of money but it _____ actually a very (31) reasonable price. Some hawkers can make \$80,000 every month just by selling cheap, delicious food from _____ stalls. (32)

Mr Ng had several offers for his recipe. He turned them all _____. He (33) explained that _____ of them were from people who wanted to use his name (34) to make a quick buck while others were going to 'destroy' his recipe by adding artificial flavouring.

There was one person, Allan Moo, _____ was truly interested in (35) making his satay beehoon the traditional way. However, when he met up with Mr Ng, he had a shock. The recipe was too complicated for him. _____ required nine (36) ingredients just to make the five-spice powder.

In November last year, Mr Ng passed _____. Now, no one makes (37) satay beehoon the way he _____. A valuable part of Singapore's hawker (38) heritage has been lost forever.

Adapted from 'Is Singapore's Hawker Food Dying?' by Ng Yi-Sheng

(Go on to the next page)

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

A phobia is an intense fear reaction to a particular thing or a situation. With a

(39)

phobia, the fear are out of proportion to the potential danger.

(40)

(41)

Phobias cause people to drad and avoid the things and situations they fear.

As the physical sensations of fear can be so extreme, having a phobia may

(42)

innterfear with normal activities.

(43)

A girl with a phobia in thunderstorms may feel terrible distress and fear when

(44)

the sky turns cloudy. A person with social phobia has an intensity fear of public

(45)

speaking and may be afraid to answer questions from class or speak to classmates.

(46)

It can be disappointing to miss out on opotuneeties because fear is holding

(47)

you back. Furthermore, it can be confusing and emmbearesing to feel afraid of

things that others seem to have no problem with.

(48)

Having a phobia isn't a sign of weakness or immaturity. It is a responding the

(49)

brain has learned in its attempt to protect the person. It as if the brain's alert system

(50)

triggers a false alarm, generating fear who is out of proportion to the situation. Thus,

the person is convinced the danger is greater than it actually is.

When Ben discovered that Gully was under the bed, he jumped up in fright. Gully was pressed into the corner at the head of the bunk but Ben could still have stretched out his hand and touched him. Gully was so close that Ben could hear every whimpering breath he drew.

He would have to get out of there before Gully realised that he had 5 company. Maybe he could make it to the closet. He started to wriggle forward.

Bam! Crash! Crrackle-BOOM!

Ben backed up so fast that he hit his head against the bed. The storm sounded as though it was right in the room with them. Thunder was rattling the open window. A blinding pink glare of lightning flashed across everything Ben 10 could see. He gasped and covered his face with his arm. He could not make himself go out there, Gully or no Gully.

Rumble-grumble-BAM!

Ben was shaking now and fighting not to cry. He did his best to keep still so that Gully would not notice him. He could not figure out why Gully had hidden 15 under the bed too in the first place.

Then, all at once, he guessed. Wasn't Gully shivering even harder than he was? Hadn't he heard the big dog whimper? As the lightning flashed next time, he watched the dog. He was sure he saw Gully cover his eyes with one of his giant paws.

Gulliver Gallivant was as scared of thunderstorms as Ben Tucker.

He's too big to be afraid, Ben thought. Then he remembered Dad saying, "You're too big to be such a crybaby, Ben." Being big did not help a bit.

The thunder roared again. Gully moaned.

"It's okay, Gully," Ben found himself saying. He did his best to sound like 25 Dad but Gully stayed scrunched down. However, when Ben spoke to him, his tail gave a feeble thunk against the floorboards and, the next moment, he began to creep towards Ben. The boy hesitated, and then kept talking.

As he tried to pacify the timid creature, he was amazed at how he sounded just like a grown-up. He went on, not really sure whether he was talking to Gully 30 or to himself. Gully was now almost touching him.

"This is only sheet lightning. My father says sheet lightning never hurt..."

This time the flash of lightning came right on top of the crack of thunder. Without stopping to think, Ben clutched at Gully. He buried his face in Gully's thick, warm fur. He did not remember that this was a dog nor that he was afraid of 35 dogs. He just wrapped his arm around the dog's great neck.

Gully turned his head and gave Ben's ear a quick lick. Then they both waited. The next peal of thunder was not quite so loud. Ben raised his head a little and listened. Was the worst part over already? It was. The storm, which had blown up so fast, was leaving as quickly as it had come. 40

Gully was still shaking. He did not understand that the storm was going away. His brown eyes met Ben's. Then, the big Labrador dropped his head onto his paws and gave a long sigh that ended in a little whimper.

"Hey," said Ben softly, "you're not such a dragon after all. You're a big 45 marshmallow!"

Adapted from 'Different Dragons' by Jean Little

Fill in each blank with a suitable word.

(10 marks)

Gratitude is one of many positive emotions. It is about focusing on what is good in our lives and being _____ for the things we have. It is pausing
(51)
to notice and appreciate the things that we often take for _____, like
(52)
having a place to live, food, clean water, friends, family or even computer access.

We can use _____ of words to describe feelings of gratitude. We
(53)
might say we feel thankful, lucky, fortunate, humbled, or blessed.

Cultivating a habit of gratitude can also be good for us. Like other positive emotions, feeling grateful on a regular _____ can have a big effect on
(54)
our lives. People who are _____ appreciative are happier, less stressed,
(55)
and less depressed. Gratitude is like a U-turn on complaining or thinking of what we do not have.

_____ we feel grateful for someone's kindness toward us, we are
(56)
likely to perform an act of kindness in return. Your gratitude can also have a positive

_____ on someone else's actions. Thanking someone can make it even
(57)

_____ likely that they will show kindness again. When we feel and
(58)
express heartfelt gratitude and appreciation to people in our lives, it

_____ loving bonds, earns trust, and helps you feel closer.
(59)

You can cultivate the habit of counting blessings just by paying
_____ each day to things you have in your life. Slowing down and
(60)
noticing the things you're grateful for is just the first step in building a gratitude habit.

ALL ANSWERS MUST BE IN COMPLETE SENTENCES UNLESS OTHERWISE SPECIFIED.

61 Who was Gully? [1m]

62 Why was Ben, in line 14, fighting not to cry? [2m]

63 Choose words from **lines 25 – 31** which have similar meanings to the words below. [2m]

calm	
weak	

64 Based on the passage, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

	True/False	Reason
The storm was right in the room with them.		
Gully was afraid of thunderstorms but Ben was not.		
Ben showed concern for Gully when he crept towards him.		

- 65 The table below shows the character's actions and the causes of their actions. Fill in the blanks using information from the story. [2m]

Part of the Story	Cause	Action effect
In the beginning of the story		Ben tried to wriggle towards the closet.
At the end of the story		Gully dropped his head onto his paws and gave a long sigh of relief.

END OF PAPER

Answer Key

School: CHIJ ST NICHOLAS GIRLS' SCHOOL

Subject: PRIMARY 5 ENGLISH

Term: CA1

1) 3	6) 2	11) 3	16) 1	21) 4	26) 4
2) 4	7) 1	12) 2	17) 2	22) 4	27) 3
3) 1	8) 2	13) 4	18) 4	23) 3	28) 3
4) 1	9) 4	14) 4	19) 2	24) 1	
5) 3	10) 4	15) 1	20) 2	25) 2	

29) B	31) N	33) F	35) P	37) C
30) G	32) M	34) J	36) H	38) D

39. be

40. dread

41. or

42. interfere

43. of

44. intense

45. during

46. opportunities

47. embarrassing

48. response

49. It's

50. that

51. grateful

52. granted

53. tons

54. basis

55. always

56. When

57. impact

58. more

59. creates

60. attention

61. Gully was a dog.

62. He did not want to make any noise that would attract Gully's attention.

63. Calm – pacify
Weak – feeble

64. False – The storm sounded like that was in the room with them.

False – They were both afraid of thunderstorms.

True – Ben tried to pacify Gully by assuring him that everything is okay.

65. Beginning – Ben was afraid of Gully and wanted to get away.

End – Gully's eyes met Ben's and he felt comforted.